

JOB DESCRIPTION & PERSON SPECIFICATION

Job Title: Course Leader, MA Screen and Directing

Accountable to: Programme Director: Performance

Contract Length: Fixed term
October 2021 to February 2022

Hours per week/FTE: 22.2/0.6FTE
Weeks per year: 52

Salary: £28,272 - £34,026 per annum
(£47,120 - £56,771 pro rata)

Grade: 6

College/Service: Central Saint Martins

Location: King's Cross

Purpose of the role:

To be responsible to the Performance Programme Director for:

- The academic leadership and management of the MA Screen Course, including the maintenance and enhancement of standards and responsibility for the design, development and delivery of the curriculum
- The day-to-day management of the MA Screen Course including all areas of learning, teaching and assessment of students as well as resources allocated.
- Observing and implementing the policies and procedures of the University and the College.

Duties and Responsibilities

In consultation with academic, administrative, managerial and technical colleagues (as appropriate) to:

Academic

Contribute to the academic mission of the Programme and its implementation as an active participant within the University and College committee structures, ensuring clarity of identity, currency of subject agendas, relevance of learning methods and the fulfilment of appropriate standards at each level of study.

Provide the vision for the MA Screen Course, set the agenda for its development and maintaining and enhancing quality.

Quality Management and Enhancement

Undertake the effective monitoring of the course and lead enhancement activities.

Contribute to, and where appropriate lead on the process of course development, minor modifications, major changes, validation, revalidation and review by the University, external agencies and professional bodies in liaison with relevant Deans/Associate Deans.

Analyse data on student progression and achievement with a view to identifying issues and trends and formulating appropriate action in response.

Contribute to the work of the academic committees of the University and, where appropriate, act as Chair.

Curriculum Design, Content and Organisation

Ensure that the curriculum is relevant, current and consistent with the mission of the Programme and the vision for the course.

Ensure that the delivery of the curriculum is organised and resourced appropriately to the academic award, and to the learning styles and developmental stages of the students

Learning Teaching and Assessment

Ensure that the learning (teaching and assessment) methods employed on the MA Screen Course are appropriate to the academic award, resources allocated and the demands of the subject and the learning styles and developmental stages of the students.

Plan and manage the assessment process for the MA Screen Course, to comply with University policy and appropriate academic standards to ensure students are given constructive and timely feedback that helps them improve.

Contribute to University committees, such as Assessment Panels, Boards of Examiners and their sub-boards, as appropriate.

Undertake such teaching duties as are appropriate to the requirements of the course and consistent with your areas of expertise.

Student Support and Guidance

Ensure that students enrolled on the MA Screen Course are appropriately supported and provided with timely and constructive guidance for their academic development and pastoral care, fulfilling the policies and procedures of the University and the College and utilising appropriate channels and media

In liaison with the Academic Administration Coordinator/Programme Lead Administrator ensure that information provided to students enrolled on the MA Screen Course is current, accessible and consistent.

Contribute to information provided to students by the University, College and the Drama and Performance Programme

Ensure the maintenance of standards of student discipline on the MA Screen Course as detailed within the Student Charter

Ensure effective liaison with, and organisation of student representatives for the MA Screen course.

Student Progression and Achievement

In liaison with the Academic Administration Coordinator/ Programme Lead Administrator, ensure that student records are maintained which are current, accurate and constructive.

Be responsible for and, where appropriate, lead the recruitment and selection processes applicable to the Course, ensuring the correct delivery of the University Admissions Policy

Managerial

Contribute to the leadership and management of the Programme by working with academic, administrative, managerial and technical colleagues to ensure quality, consistency and clarity of course delivery.

Recruit, lead, manage and support the academic staff responsible for the delivery of the MA Screen Course, setting, promoting and maintaining appropriate educational and professional standards of good practice in all aspects of course organisation, administration and delivery

Work with colleagues across the College to ensure the highest possible standards of student experience in terms of:

- MA Screen Course promotion (provision of material, contribution to open days and other recruitment activities on – and off-site)
- Student progression
- Student recruitment
- Student induction
- Learning support
- Disability support (only in respect of signposting to students and staff how appropriate professional support can be accessed)

Produce reports and management information as required

Undertake health and safety duties and responsibilities appropriate to the role and in accordance with University policies and procedure.

Entrepreneurship and Enterprise

Promote a culture of enterprise within the Performance Programme and amongst the student and staff community

Operate in a collegiate manner in liaising with appropriate colleagues in order to contribute to the income generating and related sponsorship activities of the University and College in areas that are directly related to the Performance Programme and your areas of specialism.

Professional

Establish and maintain appropriate dialogues and relationships with the subject community (academic, governmental and commercial) and its audiences, nationally and internationally, continually updating knowledge of national academic developments, subject and skills, and relevant industrial and technological developments for the benefit of the course, colleagues and students.

Undertake research and/or professional practice to maintain your subject currency as part of own continuing professional development to ensure you maintain your position as a leader in your field, actively promoting and contributing to the professional and research profile of the Performance Programme, as an individual and through research groups and / or consultancy projects.

Support and contribute to the MA Screen, Performance Programme, College and University's external profile.

Make a constructive contribution to the development of the broader academic and cultural direction of the College as required

Work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work.

Make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness.

Conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations.

Perform such duties consistent with the role as may be assigned from time to time, anywhere within the University.

Key Working Relationships:

- Programme Director, Performance
- Senior managers
- Managers at same level
- MA Screen staff team
- Performance Programme administrative management team
- Academic staff managed
- Technical Co-ordinators and technical teams as appropriate
- External partners
- Students

Specific Management Responsibilities:**Course Budgets:**

Assist Programme Director by monitoring expenditure across following budget areas:

- Associate Lecturer/Visiting Practitioner budget, in association with the Programme Director
- Consumables budget
- Project budgets

Course Staff:

- Established academic staff
- Associate Lecturers / Visiting Practitioners

Other (e.g. accommodation, equipment):

To ensure appropriate staff are taking action where following are in need of repair or maintenance:

- Academic office(s) and associated equipment, fixtures and fittings
- Studio(s) and associated equipment, fixtures and fittings

Please make sure you provide evidence in your personal statement to demonstrate clearly how you meet the following criteria:

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Person Specification	
Specialist Knowledge/Qualifications	<p>First Degree in Screen or a related discipline.</p> <p>Regarded as a leading authority in field of specialism both by internal and external peers, through a track record of research and/or professional practice.</p>
Relevant Experience	<p>Prior experience of leadership and management at HE level.</p> <p>Experience of shaping and influencing developments within college/organisation through own contribution to area of expertise.</p> <p>Experience of leading and developing internal networks to pursue a related interests and influence events or decisions.</p> <p>Experience of ensuring that time and resources are used effectively to their maximum efficiency, identifying ways of achieving objectives that result in service improvement.</p> <p>Experience of continuously reviewing areas identified for improvement and develops content and delivery methods, learning support and assessment mechanisms.</p>
Communication Skills	Communicates effectively orally and in writing, adapting the message for a diverse audience in an inclusive and accessible way.
Leadership and Management	Motivates and leads a team effectively, setting clear objectives to manage performance.
Research, Teaching and Learning	Applies innovative approaches to course leadership, teaching, learning or professional practice to support excellent teaching, pedagogy and inclusivity.
	Applies own research to develop learning and assessment practice.
Professional Practice	Contributes to advancing professional practice/research or scholarly activity in own area of specialism.
Planning and managing resources	Plans, prioritises and manages resources effectively to achieve long term objectives.
Teamwork	Builds effective teams, networks or communities of practice and fosters constructive cross team collaboration.
Student experience or customer	Contributes to improving or adapting provision to

service	enhance the student experience or customer service.
Creativity, Innovation and Problem Solving	Suggests practical solutions to new or unique problems.