



## Deputy Director: Fashion, Textiles and Technology Institute

Job Description and Person Specification	
<b>Job Title:</b> Deputy Director: Fashion, Textiles and Technology institute (FTTI)	<b>Accountable to:</b> Director: Fashion, Textiles and Technology, DVC Research, KE and Enterprise
<b>Contract Length:</b> Permanent	<b>Salary:</b> Competitive salary
<b>Hours per week/FTE:</b> 37 hours per week / 1.0 FTE	<b>Location:</b> John Princes Street and relocating to Stratford in 2023
<b>Grade:</b> Individual, according to experience	
<b>Who are we?</b> <p>The University of the Arts London's (UAL), emergent Fashion, Textiles &amp; Technology Institute (FTTI), builds on the delivery of a £5.5m AHRC Creative Research &amp; Development Partnership (CRDP) funding award (2018-23), the Business of Fashion, Textiles and Technology (BFTT), as part of the successful UKRI Creative Industry Cluster Programme.</p> <p>FTTI will be hosted at the new UAL estate for London College of Fashion at <a href="#">East Bank</a> from September 2023. East Bank is a new powerhouse for creativity and learning in the Queen Elizabeth Olympic Park, providing unprecedented opportunity for UAL to develop state-of-the-art provision for research and innovation.</p> <p>BFTT has established strong relationships with East Bank neighbours University College London, University of Loughborough, Queen Mary University London, the V&amp;A and the British Council, each in support of cross-disciplinary working, and collaborative R&amp;D aligned to specialist research provision from across UAL and industry partnerships.</p>	
<b>Purpose of the Role</b> <p>The Deputy Director of the UAL FTTI will support the FTTI Director with the strategic planning, operation, and profiling of the Institute's research activity, research funding, R&amp;D, and specialist PGR provision.</p> <p>The Deputy Director will work in consultation with UAL Colleges and Institutes, coordinating and developing relationships across the institution, as well as IFTT partner HEIs, industry and organisations. The Deputy Director will work closely with FTTI senior academic, knowledge exchange and professional teams across UAL.</p> <p>The UAL Fashion, Textiles and Technology Institute operates broadly across the following pillars spanning cross disciplinary Design+ STEM R&amp;D in: Sustainability, Materials, Manufacturing and Commerce, Retail and Engagement, Digital Practices (including VP /XR), and Anthropology. Candidates for the Deputy Director position with an academic, or equivalent professional background associated with any of these core or related themes are encouraged to apply.</p>	
<b>Duties and Responsibilities</b> <ul style="list-style-type: none"><li>• To manage and coordinate engagement across a growing FTTI community, including an internal UAL FTTI academic steering group, and external transdisciplinary East Bank advisory group comprising established HEI, and industry partners.</li><li>• To link effectively across the two FTTI groups, providing support for collaboration, and innovation, with the aim of positioning FTTI as world leading in addressing sector challenges, including climate change.</li><li>• To oversee and coordinate FTTI's academic research funding and bid development strategy, and pipeline, working closely with both academic and professional staff to support bid writing and submissions in line with an agreed strategic approach.</li><li>• To support the development of a strategy to enhance the Institute's profile nationally and internationally.</li><li>• To work with FTTI teams to ensure optimisation of impact from delivery of FTTI research, R&amp;D and KE in</li></ul>	

preparation for next REF exercise (2027 tbc).

- To provide operational oversight regarding FTE aligned to the FTTI, with the aim of delivering world class innovation in research, R&D, teaching and learning.
- To oversee a specialist FTTI PGR strategy, and the development of a sustainable pipeline for post-graduate research study, including development of the FTTI MRes, and novel PGR courses as appropriate with partner HEIs.
- To supervise PhD and PGR research students as appropriate and support Early Career Researchers (ECRs) in acquiring Research and Knowledge Exchange skills, including development of research funding proposals.
- To undertake continuous personal and professional development, ensuring advancement in your own specialist research field, aligning to FTTI interests.
- To line manage academic and professional staff as appropriate.
- To support personal and professional development for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities.
- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University.
- To undertake health and safety duties and responsibilities appropriate to the role.
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work.
- To personally contribute towards reducing the university's impact on the environment and support actions associated with the UAL Sustainability Manifesto (2016 – 2022).
- To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness.
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations.

## **Key Working Relationships**

- Managers, other staff, and external partners, suppliers etc; with whom regular contact is required.
- FTTI Director and Co-Directors
- FTTI Partners, East Bank HEI Leaders and Industry partners (e.g BFC, UKFT)
- FTTI Operations and Business Management team
- FTTI Associate Director of Partnerships and Business Development
- FTTI Professors, Readers and ECR academic Teams
- UAL Institute and Research Centre Directors
- UAL Fashion District Lead
- Director of Research Management and Administration and Director of Knowledge Exchange and their teams
- UAL Dean of the Doctoral Training School
- UAL Business Development Managers / equivalent at partner Universities including Loughborough, University of Leeds, University College London and Queen Mary University London.

## **Specific Management Responsibilities**

Budgets: As agreed with FTTI Director

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Staff: Research staff

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Institute  
Grade: Individual**

Shortlisting will be based on your how you demonstrate in your personal statement that you meet the following criteria:

<b>Person Specification</b>	
<b>Specialist Knowledge/ Qualifications</b>	<ul style="list-style-type: none"> <li>• Relevant qualification / PhD (desirable) and / or equivalent professional practice and experience.</li> </ul>
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Reader, Professor (desirable) and / or equivalent professional leadership role.</li> <li>• Recognised active national / international research practice / profile.</li> <li>• Writing and development of successful research / R&amp;D funding proposals, bids, and contract research – working with multiple stakeholders. Including with industry (desirable).</li> <li>• Experience of award delivery, completion and reporting.</li> <li>• Experience of REF / Impact delivery.</li> </ul>
<b>Communication Skills</b>	<ul style="list-style-type: none"> <li>• Communicates in a compelling and influential way.</li> <li>• Adapts the style and message to a diverse internal or external audience in an inclusive and accessible way.</li> </ul>
<b>Leadership and Management</b>	<ul style="list-style-type: none"> <li>• Motivates and leads effectively, setting the direction of one or more function and promotes collaboration across formal boundaries.</li> <li>• Experience of leading multiple academic, industry, and Gov. public organisation, stakeholders.</li> </ul>
<b>Research, Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Applies innovative approaches in leading subject relevant academic programmes, teaching, learning or professional practice to support excellent teaching, pedagogy and inclusivity.</li> </ul>

	<ul style="list-style-type: none"> <li>• Applies own relevant research or professional practice to develop learning and assessment practice.</li> </ul>
<b>Professional Practice</b>	<ul style="list-style-type: none"> <li>• Contributes to advancing professional in relevant fields of practice/research or scholarly activity in a related / relevant area of specialism.</li> </ul>
<b>Planning and managing resources</b>	<ul style="list-style-type: none"> <li>• Effectively plans, prioritises and manages the delivery of complex projects, or activities to achieve long term strategic objectives.</li> </ul>
<b>Teamwork</b>	<ul style="list-style-type: none"> <li>• Builds effective multi stakeholder teams, networks or communities of practice and fosters constructive cross team collaboration.</li> </ul>
<b>Student experience or customer service</b>	<ul style="list-style-type: none"> <li>• Makes a significant contribution to improving the PGR student or equivalent customer experience to promote an inclusive environment for PGR students, colleagues or customers.</li> </ul>
<b>Creativity, innovation and Problem Solving</b>	<ul style="list-style-type: none"> <li>• Identifies innovative practical solutions to new or unique problems.</li> <li>• Implements</li> </ul>