## **Ual** university of the arts london

JOB DESCRIPTION AND PERSON SPECIFICATION				
Job Title: Specialist Option Leader Photography and Time Based Media Accountable to: Pathway Leader				
Co	ntract Length: Permanent	Hours per week/FTE: 18.50 / 0.50		
<b>Salary</b> : £22,354 - £26,933 pa (pro rata of £44,708 - £53,865 pa) <b>Grade</b> : 6				
£0.	5,005 pa)	Location: Camberwell, Chelsea, Wimbledon		
Co	Ilege/Service: Camberwell / CCW	Foundation Centre		
Purpose of Role: To provide team leadership for Part 1 and the Specialist Option within a Pathway of the				
Foundation Diploma; including resources and the student experience, promotion of the subject and effective				
communication within the staff team and between staff and students.				
Duties and Responsibilities				
•	To provide team management and co-ordination for Pa	art 1 and the Specialist Option in the Pathway within		
•	CCW Further Education.	a and to take overall responsibility for the management		
	of the Specialist Option within Foundation Diploma, inc			
	Pathway Leader and Programme Director.	-		
•		esigned and integrated into the Pathway in consultation		
	with the Pathway Leaders, monitoring and developing i effectiveness.	t to maintain relevance, appropriateness and		
•	To ensure that all students and staff are adequately inc	ducted and briefed about the Specialist Option and their		
	context in the Pathway, Course, College and the Unive			
•	and students, and to foster and develop progression o	communications within the staff team, and between staff		
	Undergraduate courses within CCW and UAL.	pportunities between r urther Education and		
•	To ensure that, in conjunction with the Pathway Leader	r, the Contextual Studies components of the Programme		
	are integrated into the curriculum. This includes design devising assignments and the assessment of written co			
•	To teach and provide academic guidance and counsell			
•	To manage Part 1 and Specialist Option staff, including	Associate Lecturers and ensure and monitor that		
	teaching is delivered as planned at the appropriate stat implementation of the UAL Teaching Observation Sche			
•	Maintain adequate records and provide reports as required London, including written assessment feedback to stud	ired by the college and the University of the Arts		
•	To liaise with College and University staff and the Path			
		eriences. These include Administrative Staff, Academic		
•	Support staff, Language Classes, Library and Informati	on Services. of the Arts London that relate to the work of the Further		
	Education courses and their context, including the Inter			
•	To appraise Specialist Option staff including Associate			
	London policy, and in conjunction with the Programme needs.	Director, advise about their development and training		
•	In conjunction with the Pathway Leader, ensure that the	e Specialist option is appropriately staffed within the		
•	allocated staffing budget. Participate in the promotion and recruitment of the court	rse including Open Days and Portfolio Reviews		
•		at teaching and learning opportunities of an appropriate		
	standard and quality are provided for students and that	t these are assessed and monitored in accordance with		
	the Course Handbook and Academic Regulations of th Teaching Observation scheme.	e University. This includes participation in the UAL		
•		gs, the Further Education Board of Studies and Further		
	Education Forum.			
•	In conjunction with the Pathway Leader contribute to th	e production of the Annual Self-Assessment Report		

within the timetable and format identified.

- To effectively manage the Specialist Option and Pathway Moodle site so as to enhance the student experience.
- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University
- To undertake health and safety duties and responsibilities appropriate to the role
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work
- To undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities
- To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations

## Key Working Relationships:

Pathway Leader Technical Staff Administrative Staff Academic Support Language Support

## Specific Management Responsibilities

Budgets:

Staff: Associate Lecturers

Other (e.g. accommodation; equipment): Studios

## Job Title: Specialist Option Leader Photography and Time Based Media Grade: 6

All shortlisted applicants will be required to undertake the CREDO on-line personality assessment. This assessment provides us with a valuable insight into your preferred working style, temperament, interests and values. We will use your assessment to focus our interview discussion with you, in order to assess the fit between your profile and the role. At the end of the selection process each candidate will be offered the opportunity to receive a copy of the CREDO candidate development report. Staff selection decisions will never be made solely on the basis of a psychometric assessment.

Person Specification			
Specialist Knowledge/Qualifications	<ul> <li>A relevant qualification.</li> <li>Is regarded as a leading authority in field of specialism both with internal and external peers.</li> <li>Ability to lead the technical or professional development of own area of expertise within the University.</li> <li>Commits to own development through effective use of the University's appraisal scheme and staff development process</li> </ul>		
Relevant Experience	<ul> <li>Experience of teaching Photography and Time Based Media or Fine Art Media at Foundation level</li> <li>Experience of assessment at Foundation level and providing written and verbal feedback which encourages student development</li> <li>Experience of monitoring and supporting student progress</li> <li>Experience of effective course administration and management, at course, year, unit or module level (<i>desirable</i>)</li> <li>Experience of curriculum development (<i>desirable</i>)</li> </ul>		
Communication Skills	Communicates effectively orally and in writing adapting the message for a diverse audience in an inclusive and accessible way		
Leadership and Management	Motivates and leads a team effectively, setting clear objectives to manage performance		
Research, Teaching and Learning	Applies innovative approaches to course leadership, teaching, learning or professional practice to support excellent teaching, pedagogy and inclusivity		
	Applies own research to develop learning and assessment practice		
Professional Practice	Contributes to advancing professional practice/research or scholarly activity in own area of specialism		
Planning and managing resources	Plans, prioritises and manages resources effectively to achieve long term objectives		
Teamwork	Builds effective teams, networks or communities of practice and fosters constructive cross team collaboration		

Student experience or customer service	Contributes to improving or adapting provision to enhance the student experience or customer service
Creativity, Innovation and Problem Solving	Suggests practical solutions to new or unique problems