JOB DESCRIPTION AND PERSON SPECIFICATION		
Job Title: Senior Lecturer in Fashion Design	Accountable to: Course Leader, BA (Hons) Fashion Design Technology: Womenswear	
Contract Length: Permanent	Hours per week / FTE: 1.0	
Salary: £46,423 - £55,932 pa	Grade: 6	
College / Service: London College of Fashion	Location : 100 Curtain Road, London EC2A 3AA / 20 John Princes Street, London, W1G 0BJ / 182 Mare Street, London, E8 3RE	

Purpose of role:

The Senior Lecturer in Fashion Design is responsible for pedagogic development, teaching and learning, student welfare, course development, resource management and on-going scholarship on the BA (Hons) Fashion Design Technology: Womenswear course. This course is part of the Fashion Programme in the School of Design and Technology at London College of Fashion. The post-holder will work collaboratively within a course team, deploying specialist expertise to develop pedagogy and the curriculum in innovative and critical directions.

The post-holder will be expected to undertake:

- Pedagogic and curriculum development that stimulate thought and practice that challenge the canon of fashion design
- Strategic planning of pastoral care and community building within the student cohort
- Responsibility for undergraduate students' pastoral support, progress and attendance, maintaining records and liaising with colleagues as appropriate
- Promote diversity and inclusivity in teaching and learning on the course
- Expand the capacity of the course design to meet the need to support student centred learning and recognition of the course values both internally and externally.

This responsibility is of immediate strategic importance and may develop or change in the light of new priorities.

The post-holder is expected to uphold and implement the policies and procedures of University of the Arts London and the College.

Duties and responsibilities:

Teaching:

- To undertake teaching as appropriate to your areas of expertise and the subject areas of the Course, Programme or College.
- To stay abreast of research and other developments in Fashion Design education and to
 ensure that these developments are reflected in the curriculum in consultation with
 colleagues and within the structures and mechanisms established by the University and the
 College.
- To extend the level of subject expertise and critical understanding on the Course so as to keep the curriculum at the forefront of critical, creative and professional practice, relevant to a diverse and international range of students.
- To conduct assessment both formative and summative, which is rigorous, fair and clear and complies with the policies established by the University and the College.
- To lead the organisation of assessment for all stages ensuring rigour and parity across the course
- To provide both academic and pastoral support to students, develop a strong course community, monitor progress and attendance, and maintain appropriate records.

Professional

• To initiate or engage in pedagogic inquiry and teaching development as required with the specific focus of improving student engagement, experience and attainment.

- To participate in student feedback processes, in consultation with the course team and course leader, respond to the issues raised through this engagement.
- To devise and organise activities for the course team that contribute to the strategic development of the course design and pedagogy in consultation with the Course Leader.
- In consultation with the Course Leader, to liaise with other staff to enhance and extend the educational and creative links between BA (Hons) Fashion Design Technology: Womenswear and other courses across the Programme, College and University.
- To undertake scholarly activity (including research, knowledge exchange or teaching) relevant to the subject of fashion design.
- To contribute to the devising and delivery of activities (including income generation) which will benefit students' educational experience and graduate outcomes.

Quality, Management and Enhancement

- To contribute to strategic planning in relation to the course/programme in areas such as student recruitment, the deployment of resources, research and knowledge exchange
- To lead curriculum design developments in the context of revalidation, in consultation with the course leader, in order to further strategic objectives at course and college level
- To contribute to the monitoring of the quality of teaching and learning through continuous course monitoring and to contribute to quality, management and enhancement activities across the School, College and University.
- To be a member of the Course Committee of the Course and of such other committees, including other course committees and examination boards, as the Dean of School or Head of College require.
- To represent the subject at college and university levels and externally, including acting as a consultant to other courses

General

- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University
- To undertake health and safety duties and responsibilities appropriate to the role
- To work in accordance with the University's Staff Charter and Dignity at Work Policy, promoting equality diversity and inclusion in your work
- To undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities
- To make full use of all information and communication technologies to meet the requirements of the role and to promote organisational effectiveness
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations
- To personally contribute towards reducing the university's impact on the environment and support actions associated with the UAL Sustainability Manifesto (2016 – 2022)

Key Working Relationships:

Managers and other staff, and external partners, suppliers etc; with whom regular contact is required.

- Students
- Course Leader & Course Team including Hourly Paid Lecturers
- Programme Director
- Associate Dean
- Programme Administration Manager
- Technical Staff
- Student and Academic Support
- Language Centre
- Counselling Service

Specific Management Responsibilities

- Manage student wellbeing and course community
- Liaise with Year Leaders to provide support and pedagogic development
- Manage units and/or year groups as defined by the Course Leader
- Manage assessment and feedback processes

Signed:	
(Recruiting Manager):	Date of last review: 23/12/2020
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Grade: 6

The application form sets out a number of competence questions related to some of the following selection criteria. Shortlisting will be based on your responses to these questions. Please make sure you provide evidence to demonstrate clearly how you meet these criteria.

Person Specification A=application I=interview S=selection task				
Specialist Knowledge/Qualifications	Undergraduate degree in Fashion Design or associated subject. (required)	А		
	Substantive industry experience in fashion design (required)	А		
	Higher degree (e.g. MA) in Fashion Design or associated subject (desirable)	А		
	PhD or Higher level research degree (desirable)	Α		
	Teaching qualification (PG Cert or equivalent) (required)	А		
	Member of the Higher Education Academy (desirable).			
Teaching	Experience of teaching & assessment in a higher education environment (permanent, fractional, or hourly	А		
	paid contract).	SI		
	Applies an inquiring, innovative and inclusive approach to teaching.	IA		
	Builds effective learning communities	IA		
	Considers and promotes equality, diversity and inclusivity in all aspects of teaching and assessment.	IA		
	Shows commitment to understanding the range of students' experiences within a course.			
	Shows consideration for student well-being in designing curricula and fostering supportive course culture.			
Leadership, management and teamwork	Collaborates and works effectively within a team and across different professional groups.	IA		
	Works effectively and respectfully with a wide range of people.	IA		
	Fosters inclusive and constructive team work and problem-solving.	IA		

Research, Knowledge Exchange and Professional Practice	Evidence of research, knowledge exchange and/ or professional practice that contributes to the advancement of Fashion Design activity and is relevant to the goals of the Programme, College and University. Evidence of using contacts within subject peer group to develop partnerships or collaboration.	IA IA
Planning and managing resources	Plans, prioritises and manages resources effectively to achieve objectives	IA

Last Updated: 23.12.2020