

JOB DESCRIPTION

Job Title: Academic Projects Lead

Accountable to: Associate Dean: Academic

Enhancement

Contract Length: 1 year fixed term
Hours per week/FTE: 14.80
Weeks per year: 52

(October 2020 - October 2021)

Grade: 5, spinepoint 35

Salary: £38,694.00 - £46,423.00 per annum (pro-rata)

Location: High Holborn

College/Service: Teaching and Learning Exchange, ADS

Purpose of Role:

To undertake project leadership and curriculum development work guided by the Associate Dean: Academic Enhancement with a focus on decolonising curriculum interventions to reduce attainment differentials between white students and students of colour.

To work in partnership with students and staff to enhance educational practice in relation to diversity, inclusivity and student attainment through helping to deliver AEM strands aligned to the priorities of the University of the Arts London Access and Participation Plan with a focus on curriculum and attainment.

To work with Academic Enhancement Model Leads in each College to ensure that work aligns with College's enhancement agendas.

- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University
- To undertake health and safety duties and responsibilities appropriate to the role
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work
- To personally contribute towards reducing the university's impact on the environment and support actions associated with the UAL Sustainability Manifesto (2016 – 2022)
- To undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities
- To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations

Duties and Responsibilities

- To contribute to the development and delivery of Academic Enhancement Model (AEM) strands of educational development
- To lead on curriculum development projects with a focus on decolonising the curriculum in partnership with staff and students
- To provide support (via staff development, workshops, development of resources) to staff who are seeking to decolonise curriculum and pedagogy
- To deploy UAL dashboard metrics to inform and direct work with a focus on attainment differentials and NSS Feedback

To work in accordance with the University in your promoting equality and diversity in your promoting equality and diversity in your promoting equality and diversity in your promoting equality.	ersity's Equal Opportunities Policy and the Staff Charter, our work
regular contact is required. Associate Dean: Academic Enhance Dean of Learning, Teaching and Interest Heads of College Associate Deans: Learning and Total Educational Developers AEM and Attainment team Projects and Resources Lead Equality and Diversity Team Relevant staff groups and communication of Noir, December 2015	Enhancement Teaching Junities of practice, including GEMS (Group for the Equality of
Specific Management Responsibilities Budgets: NA	
Staff: NA	
Other (e.g. accommodation; equipment):	N/A
ned <u>Danielle Tran</u> (Recruiting Manager)	Date of last review <u>August 2020</u>

Person Specification	
Specialist Knowledge/ Qualifications	Familiar with debates and research relating to decolonising the curriculum and awarding gaps within the HE sector
	Possesses Degree level qualification
	Fellowship of the Higher Education Academy
Relevant Experience	Experience of planning and coordinating projects involving staff and students within a HE setting
	Experience of delivering staff development sessions in a HE setting
Communication Skills	Communicates effectively orally, visually and in writing adapting the message for online contexts and a diverse audience in an inclusive and accessible way
Leadership and Management	Leads and manages projects effectively, ensuring quality standards are met and objectives achieved
	Analyses and evaluates feedback and applies up to date knowledge to inform the development of the provision
Research, Teaching and Learning	Previous involvement with teaching and learning work that has an emphasis on championing the decolonising agenda
	Desirable: Experience of overseeing projects that evidence wide reaching impact and critical evaluation in a HE setting
Professional Practice	Contributes to advancing professional practice in own area of specialism
Planning and managing resources	Plans, prioritises and manages resources effectively to achieve long term objectives
Teamwork	Works collaboratively in a team and where appropriate across or with different professional groups
Student experience	Builds and maintains positive relationships with staff
Creativity, Innovation and Problem Solving	Suggests practical solutions to new or unique problems