

JOB DESCRIPTION & PERSON SPECIFICATION	
Job Title: <b>Senior Lecturer and Course Leader, MSc Creative Robotics</b>	Salary:  £49,534 - £59,644 per annum  Plus £2,000 per annum additional responsibility allowance for course leadership.
Contract Length: <b>Permanent</b>	Hours/ FTE: 1.0
Grade: <b>6</b>	Location: Camberwell, Peckham
Accountable to: <b>Programme Director Undergraduate Creative Computing</b>	College/ Service: UAL Creative Computing Institute
<b>Purpose of the role</b>  To be responsible to the <b>Programme Director Creative Computing and Robotics Postgraduate</b> for: <ul style="list-style-type: none"> <li>• Leading the delivery of associated Course provision within the Creative Computing Institute.</li> <li>• The academic leadership and management of the Course, including the maintenance and enhancement of standards and responsibility for the design, development and delivery of the curriculum.</li> <li>• The day-to-day management of the Course including all areas of learning, teaching and assessment of students as well as resources allocated.</li> <li>• Observing and implementing the policies and procedures of the University and the Institute.</li> </ul>	
<b>Duties and Responsibilities</b>  In consultation with academic, administrative, managerial and technical colleagues (as appropriate) to: <p><b>Academic</b></p> <ul style="list-style-type: none"> <li>• Contribute to the academic mission of the Institute and its implementation as an active participant within the University and Institute committee structures, ensuring clarity of identity, currency of subject agendas, relevance of learning methods and the fulfilment of appropriate standards at each level of study.</li> <li>• Provide the vision for the Course, set the agenda for its development and maintaining and enhancing quality.</li> </ul> <p><b>Quality Management and Enhancement</b></p> <ul style="list-style-type: none"> <li>• Undertake the effective monitoring of the course and lead enhancement activities.</li> <li>• Contribute to, and where appropriate lead on the process of course development, minor modifications, major changes, validation, revalidation and review by the University, external agencies and professional bodies in liaison with relevant Deans/Associate Deans.</li> <li>• Analyse data on student progression and achievement with a view to identifying issues and trends and formulating appropriate action in response.</li> <li>• Contribute to the work of the academic committees of the University and, where appropriate, act as Chair.</li> </ul> <p><b>Curriculum Design, Content and Organisation</b></p> <ul style="list-style-type: none"> <li>• Ensure that the curriculum is relevant, current and consistent with the mission of the Institute and the vision for the course.</li> <li>• Ensure that the delivery of the curriculum is organised and resourced appropriately to the academic award, and to the learning styles and developmental stages of the students.</li> </ul>	

***Learning Teaching and Assessment***

- Ensure that the learning (teaching and assessment) methods employed on the Course are appropriate to the academic award, resources allocated and the demands of the subject and the learning styles and developmental stages of the students.
- Plan and manage the assessment process for the Course, to comply with university policy and appropriate academic standards to ensure students are given constructive and timely feedback that helps them improve.
- Contribute to University committees, such as Assessment Panels, Boards of Examiners and their sub-boards, as appropriate.
- Undertake such teaching duties as are appropriate to the requirements of the course and consistent with your areas of expertise.

***Student Support and Guidance***

- Ensure that students enrolled on the Course are appropriately supported and provided with timely and constructive guidance for their academic development and pastoral care, fulfilling the policies and procedures of the University and the College and utilising appropriate channels and media.
- In liaison with the Academic Administration Coordinator/Programme Manager ensure that information provided to students enrolled on the Course is current, accessible and consistent.
- Contribute to information provided to students by the University, Institute and Programme.
- Ensure the maintenance of standards of student discipline on the Course as detailed within the Student Charter.
- Ensure effective liaison with, and organisation of student representatives for the course.

***Student Progression and Achievement***

- In liaison with the Academic Administration Coordinator/Programme Manager, ensure that student records are maintained which are current, accurate and constructive.
- Be responsible for and, where appropriate, lead the recruitment and selection processes applicable to the Course, ensuring the correct delivery of the University Admissions Policy.

***Managerial***

- Contribute to the leadership and management of the Programme by working with academic, administrative, managerial and technical colleagues to ensure quality, consistency and clarity of course delivery.
- Recruit, lead, manage and support the academic staff responsible for the delivery of the Course, setting, promoting and maintaining appropriate educational and professional standards of good practice in all aspects of course organisation, administration and delivery.
- Work with colleagues across the College to ensure the highest possible standards of student experience in terms of:
  - Course promotion (provision of material, contribution to open days and other recruitment activities on – and off-site)
  - Student progression
  - Student recruitment
  - Student induction
  - Learning support
  - Disability support (only in respect of signposting to students and staff how appropriate professional support can be accessed)
- Produce reports and management information as required.
- Undertake health and safety duties and responsibilities appropriate to the role and in accordance with University policies and procedure.

***Entrepreneurship and Enterprise***

- Promote a culture of enterprise within the Programme and amongst the student and staff community.
- Operate in a collegiate manner in liaising with appropriate colleagues (i.e. Enterprise Units & Development Team) in order to contribute to the income generating and related sponsorship

activities of the University and Institute in areas that are directly related to their Academic Programme and areas of specialism.

**Professional**

- Establish and maintain appropriate dialogues and relationships with the subject community (academic, governmental and commercial) and its audiences, nationally and internationally, continually updating knowledge of national academic developments, subject and skills, and relevant industrial and technological developments for the benefit of the course, colleagues and students.
- Undertake research and/or professional practice to maintain your subject currency as part of your own continuing professional development to ensure you maintain your position as a leader in your field, actively promoting and contributing to the professional and research profile of the Programme, as an individual and through research groups and / or consultancy projects.
- Support and contribute to the Course, Institute and University's external profile.
- Make a constructive contribution to the development of the broader academic and cultural direction of the Institute as required.
- Make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness.

**In addition**

- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University.
- To undertake health and safety duties and responsibilities appropriate to the role.
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work.
- To undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities.
- To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness.
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations.

**Key Working Relationships**

- Senior managers
- Managers at same level
- Academic staff managed
- External partners
- Students

**Specific Management Responsibilities**

**Course Budgets**

Assist Programme Director by monitoring expenditure across following budget areas:

- Associate Lecturer / Visiting Practitioner budget, in association with the Dean / Programme Director
- Consumables budget
- Project budgets

**Course Staff**

- Established academic staff
- Associate Lecturers / Visiting Practitioners

**Other (e.g. accommodation, equipment)**

To ensure appropriate staff are taking action where following are in need of repair or maintenance:

- Academic office(s) and associated equipment, fixtures and fittings
- Studio(s) and associated equipment, fixtures and fittings

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**Grade:** 6

Person Specification	
Specialist Knowledge/Qualifications	<p>Holds undergraduate and postgraduate degrees in arts/creative computing (essential).</p> <p><b>PhD in relevant field and/or equivalent significant and high-level practitioner/ knowledge exchange experience is essential.</b></p> <p>Regarded as an authority in a field of specialism both by internal and external peers, through a track record of research and/or professional practice.</p> <p>Relevant teaching qualification and / or recognition within the field or HE environment for skills, experience or excellent practices in teaching and learning (HEA recognition, Academic Practice Qualifications, etc.) For suitable candidates these can be also gained in role within the first years of employment. (desirable)</p> <p>Knowledge of current developments and emerging concerns in the field of creative computing. Experience with <b>creative robotics</b> and with creative computing research.</p>
Relevant Experience	<p>Experience of course or curriculum leadership and management in an area of practice or study related to creative computing at HE level.</p> <p>Prior PhD supervision experience is helpful but not essential.</p> <p>Experience of shaping and influencing developments and curriculum content through personal contribution.</p> <p>Experience of structuring and ensuring timetables and resources effectively and with efficiency in mind.</p> <p>Experience of continuous curriculum review and development; identifying areas for improvement and enhancement in relation to content and delivery methods, learning support and assessment mechanisms.</p> <p>Applies an inquiring, innovative and reflexive approach to teaching.</p> <p>Considers equality, diversity and inclusivity in all aspects of teaching and assessment.</p>

	Shows commitment to understanding the range of students' experiences within a course.
Leadership and Management and Teamwork	<p>Motivates and leads a team effectively, setting clear objectives to manage performance.</p> <p>Collaborates and works effectively within team and across different professional groups.</p> <p>Works effectively and respectfully with a wide range of people.</p> <p>Fosters inclusive and constructive teamwork and problem-solving.</p> <p>Communicates effectively orally and in writing adapting the message for a diverse audience in an inclusive and accessible way.</p> <p>Builds effective teams, networks or communities of practice and fosters constructive cross team collaboration.</p> <p>Contributes to improving or adapting provision to enhance the student experience or customer service.</p>
Research, Teaching and Learning	<p>Evidence of <b>interdisciplinary research</b>, knowledge exchange and/ or professional practice that contributes to the advancement of <b>creative robotics</b> activity and is relevant to the goals of the Institute, College and University.</p> <p>Applies own research to develop learning and assessment practice.</p> <p>Applies innovative approaches to course leadership, teaching, learning or professional practice to support excellent teaching, pedagogy and inclusivity.</p> <p>Demonstrable ability of using contacts within subject peer group to develop partnerships or collaboration.</p> <p>Contributes to advancing professional practice/research or scholarly activity in own area of specialism.</p>
Planning and managing resources	Plans, prioritises and manages resources effectively to achieve long term objectives

**Last Updated: July 2020**