JOB DESCRIPTION

Job Title: Studio Manager Sculpture, Photography &

Computational Arts

Accountable to: Technical Manager for

Programme Studios, Studio/Workshops and

Foundation Provision

Contract Length: Permanent Hours per week/FTE: 1.0 35hrs/wk Weeks per year: 52

Salary: £38,694 - £46,423 pa **Grade**: 5

College/Service: Chelsea Camberwell Location: Camberwell Chelsea Wimbledon

Wimbledon/Technical Resources /Peckham Road

Purpose of Role:

To be responsible to the Technical Operational Manager - Programme Studios, Studio/Workshops and Foundation Provision for:

Operating as a key member of the Programme Team - using technical & subject specialist knowledge to proactively facilitate & coordinate the flow of learning activities within studios and workshops for the Sculpture, Photography & Computational Arts Programme

Role modelling behaviours that underpins actively engaging with the subject ethos & academic ambition within the Programme – developing expertise to contribute to the continual development of technical resources & learning activities and promoting a positive experience for students and staff

Duties and Responsibilities

- To line manage and support a group of Specialist Technicians by actively collaborating with Programme Directors and Course Leaders to ensure effective technical resource arrangements and progressive working relationships across the Courses
- Work closely with academic colleagues, planning and coordinating technical delivery in line with course/unit outcomes.
- To identify opportunities for collective staff development with academic colleagues
- To actively contribute technical expertise to develop a culture of mediated & facilitated cross Programme engagement within technical resources as agreed between Programmes
- To actively liaise with Specialist Technicians to triage and facilitate learning activities between Programme facing technical resources and cross College shared provision
- Work closely with the 3D workshop coordinator, timetabling workshop access to realise project outcomes.
- To participate at relevant Committees and Forums ensuring that technical resources deliver a
 productive student experience to meet Key Performance Indicators (for example outcomes from
 student surveys)
- To contribute to the generation of learning materials, reports and management information as required
- Manage and oversee the programme's software and studio computer provision, ensuring all software and hardware remain up to date and relevant to the course's delivery.
- To ensure appropriate and safe working standards for both staff and students working in the learning environment in area of responsibility are adhered by creating a culture of awareness through the implementation of studio and workshop principles
- Maintain the course making spaces and/or studio provisions ensuring the spaces are appropriately equipped and in safe working order.
- Work proactively within the studios, enabling best practice and positive culture based on standards set by yourself and the course leaders.
- To liaise with the Technical Operational Manager and with regular suppliers and manufactures when sourcing materials and placing orders. Ensure that accurate records of transactions and purchase of equipment and consumables budgets are up-to-date and accessible

- To maintain a presence both online and on site. To make use of UAL approved VLE (Virtual Learning Environments) platforms such as Teams, Moodle, Collaborate, etc...
- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University
- To undertake health and safety duties and responsibilities appropriate to the role
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work
- To personally contribute towards reducing the university's impact on the environment and support actions associated with the UAL Sustainability Manifesto (2016 – 2022)
- To undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities
- To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations

Key Working Relationships: Managers and other staff, and external partners, suppliers etc.; with whom regular contact is required.

- Technical Managers
- Programme Directors
- Course Leaders and Year Leaders
- Academic Staff (Associate lecturers, Visiting Practitioners, etc...)
- 3D workshops Technical Co-Ordinator
- Alumni Fellows
- **Estates and Facilities**
- Finance
- ΙT
- Digital Learning Support
- Suppliers

Specific Management Responsibilities

Budgets: Devolved Consumables Budgets **Staff**: Specialist Technicians & Lead Technicians

Other Associated Learning Environments and Equipment

Grade:	5
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Person Specification	
Specialist Knowledge/ Qualifications	Working knowledge of HE Environment/academic cycles and contemporary pedagogic practice
	Qualification to BA level in one of the following Art, Design or Performance or equivalent level qualifications or certification (with specialist knowledge relevant to the designated Programme area of role)
	Desirable - PG Cert in Academic Practice in Art, Design & Communication
	Demonstrable knowledge of H&S, COSHH, Risk Assessment
Relevant Experience	Experience of working collaboratively with academic & technical colleagues in relevant Subject area
	Demonstrable experience of organisational & coordination skills to ensure efficient and effective use of technical resources
Communication Skills	Communicates effectively orally and in writing adapting the message for a diverse audience in an inclusive and accessible way including the ability to liaise across different professional groups
	Excellent coordination skills to ensure effective co-delivery of learning experiences
Leadership and Management	Motivates and leads a team effectively, setting clear objectives to manage performance
Research, Teaching and Learning	Applies innovative approaches in teaching, learning or professional

	practice to support excellent teaching,
	pedagogy and inclusivity
	Applies own research to develop
	learning and assessment practice
Professional Practice	Contributes to advancing professional
	practice/research or scholarly activity in
	own area of specialism including
	developing expertise that contribute to
	the development of pedagogic practice
	and resource management
Planning and managing resources	Plans, prioritises and manages resources
	effectively to achieve long term
	objectives
Teamwork	Works proactively and collaboratively as
	part of the Programme team and where
	appropriate across or with different
	professional groups
Student experience or customer service	Builds and maintains positive
	relationships with students or customers
Creativity, Innovation and Problem	
Solving	
	Suggests practical solutions to new or
	unique problems

The application form sets out a number of competence questions related to some of the following selection criteria. Shortlisting will be based on your responses to these questions. Please make sure you provide evidence to demonstrate clearly how you meet these criteria

Last updated: Feb 2021