

The University Disability Service – Salaried Dyslexia Tutor - Accompanying information for Applicants

This post offers an exciting opportunity for an experienced and well-organised practitioner with excellent communication skills to join our innovative service.

The University

The University is collegiate, consisting of 6 colleges located across London:

- Central Saint Martins
 - London College of Fashion
 - London College of Communication
 - Camberwell College of the Arts
 - Chelsea College of Arts and Design
 - Wimbledon College of Art
- } One Administrative Unit CCW

UAL courses include a variety of teaching and learning methods, including: lectures, workshops, studio work, group work and individual projects. Some subjects are examined; coursework, portfolios and 'crits' are common assessment methods.

Approximately 20% of students at the University are disabled and/or dyslexic. The University has the highest number of students in receipt of Disabled Students' Allowance funding in the country.

The Disability Service

The Disability Service aims to work together with students and staff to promote and inclusive learning environment where disabled students are able to succeed. The Service champions the social model of disability and its work is underpinned by the following values:

1. Respect the **individual**
2. Promote **inclusive** practices
3. **Empower** students and colleagues
4. Ensure **high quality** and **professionalism**

The Disability Service provides advice and support to students at sites across all six colleges. It was significantly expanded in 2013-14 as part of the University's commitment to improving the disabled student experience.

The University Disability Service (UDS) currently consists of

- The Head of The Disability Service
 - Deputy Manager
 - 2 Senior Disability Advisers
 - 2 Dyslexia Support Co-ordinators
 - 1 Senior Disability Administrator
 - 1 Support Work Co-ordinator
 - 8 Disability Advisers
 - 4 Disability Administrators.
 - A mixture of Salaried Term-time Only Dyslexia Support Tutors and Hourly Paid Dyslexia Tutors
- } The Service Management Team

The Disability Service handles inquiries from students and third parties, holds appointments with students and staff, assesses disabled students' needs and arranges support and adjustments for students (e.g. providing support workers and loan equipment, securing adjustments to teaching/assessment).

Dyslexia Support Tutor:

The post-holder will join our existing team of term-time only Dyslexia Support Tutors.

The Dyslexia Support Tutors are based at one or two locations but are expected to work flexibly across other college sites when required. The post holder will be based at London College of Fashion.

The tutor will provide screenings and specialist 1:1 study skills tuition to neurodiverse students with a range of SpLD needs, including students with autistic spectrum conditions. The tutor will work closely with the Dyslexia Co-ordinator to whom they report to develop the University's Specialist Study Skills Support provision.

The University is investing in staff training and development to make sure that the disabled student experience is of the highest quality. There are opportunities for Dyslexia Support Tutors to undertake professional development. Dyslexia Support Tutors contribute to the Disability Service's project, training and development programme.

Training and Development Opportunities

The Disability Service encourages all team members to engage with professional development opportunities. The University is investing in staff training and development to make sure that the disabled student experience is of the highest quality.

History of the Disability Service

In 1988 a disability coordinator was appointed for the first time to the then London Institute. (The London Institute became the University of the Arts in 2004). From then until December 2009 this role evolved with the changing shape and size of the University. Colleges employed their own local Disability Officers and developed their own approaches to providing support and making adjustments.

Following a review, a new small Disability Service team was established in 2010. Since then the University established a Disability Project Board – chaired by a Pro-Vice Chancellor. The Project Board oversaw the expansion of the Disability Service. From August 2013 onwards the Disability Service has been responsible for providing disability and dyslexia advice, support and training, University-wide.

Please visit the Disability Service website for more information:

<http://www.arts.ac.uk/study-at-ual/student-services/disability--dyslexia/>

A Brief History of the Institution

1854 Saint Martins, the first of the Institute's colleges is established. Now part of Central Saint Martins.

1891 Chelsea College established.

1894/5 Printing College established, now called the London College of Communication.

1896 Central College established. Now part of Central Saint Martins.

1898 Camberwell College established.

1915 Barrett Street Trade School established - forerunner to the London College of Fashion.

1921 Retail & Distributive Trades College established. Now part of the London College of Communication.

1967 London College of Fashion established.

1986 Establishment of The London Institute.

1989 Central & Saint Martins merged as Central Saint Martins College of Art & Design (CSM)
1999 Drama Centre London (DCL) merged into CSM.
2000 Cordwainers College merged into LCF.
2003 The London Institute awarded University title.
2003 Byam Shaw School of Art merged with CSM.
2004 London College of Printing renamed London College of Communication.
2004 The London Institute renamed University of the Arts London (UAL)
2006 Wimbledon School of Art became the sixth College of University of the Arts London
2008 Within UAL, strategic alliance of Camberwell, Chelsea and Wimbledon Colleges (CCW)
2010 Central Saint Martins open new Kings Cross site, moving from Southampton Row and Charing Cross Road.