

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title: Postdoctoral Research Fellow – Design For Service – Antimicrobial Resistance (AMR) and Nursing Practices

Accountable to: Principal Investigator (Glasgow) and Co-Investigator (LCC, UAL).

Contract Length: 16 months until 7 January 2020

Hours per week: 0.2 FTE, 7.4 hours approx.

Weeks per year: AYR

Salary: £37,265 - £44,708 per annum pro rata

Grade: 5

College/ Service: Academic and Development Services

Location: London College of Communication, Elephant and Castle London SE1 6SB

Purpose of Role:

To support the Principal Investigator (PI) and the Co-Investigator (CI) in the fulfilment of project deliverables and to independently research, collate and document key aspects of the project and facilitate its effective and efficient delivery.

Duties and Responsibilities

- To work with the project team to develop visual tools to engage nurses in discussions around antimicrobial resistance (AMR).
- To undertake relevant literature review in relation to research into collaborative design in healthcare contexts particularly with reference to infection practices and control.
- To create visual templates and prompts for workshop activities.
- To contribute to the development and delivery of collaborative workshop activities with hospital and community based nurses.
- To contribute to the analysis of the challenges, strength and added value of deploying particular arts and humanities approaches in health services research.
- To contribute to the development of priorities around AMR and nursing practices that will inform policy, planning, education and further research.
- To support the communication of the project through social media and a research blog.
- To liaise with the PI and CI to ensure the smooth running of the project.
- To participate in collaborative research with the PI and CI.
- To contribute to the outcomes of the project through an involvement in the preparation and presentation of papers at conferences, contributions to refereed journals, and the editing and/or authoring of book chapters where appropriate.
- Support and participate in any additional tasks or documentation as required by the project.
- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University.
- To undertake health and safety duties and responsibilities appropriate to the role.
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work.
- To undertake continuous personal and professional development.
- To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness.
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations.

Key Working Relationships:

- Principal Investigator, (Glasgow School of Arts).
- Co-Investigator (LCC, UAL).

Specific Management Responsibilities

Budgets: None

Staff: None

Other (e.g. accommodation; equipment): None

Signed _____ Date of last review _____
(Recruiting Manager)

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Person Specification	
Specialist Knowledge/Qualifications	Doctoral qualification in design for sustainability practice, design-led social and environmental innovation (or a similar field) or equivalent research experience.
Relevant Experience	Familiar with research methodologies including literature review, questionnaire design, interviews and case studies. Experience with workshop facilitation methods for involving industry and academic stakeholders in collaborative sessions. Experience analysing qualitative and quantitative social research data.
Communication Skills	Communicates effectively orally and in writing adapting the message for a diverse audience in an inclusive and accessible way.
Research, Teaching and Learning	Applies innovative approaches in teaching, learning or professional practice to support excellent teaching, pedagogy and inclusivity. Applies own research to develop learning and assessment practice.
Professional Practice	Contributes to advancing professional practice/research or scholarly activity in own area of specialism.
Planning and managing resources	Plans, prioritises and manages resources effectively to achieve long term objectives.
Teamwork	Works collaboratively in a team and where appropriate across or with different professional groups. Is able to take appropriate level of responsibility and act with initiative.
Student experience	Builds and maintains positive relationships with students.
Creativity, Innovation and Problem Solving	Suggests practical solutions to new or unique problems.

The application form sets out a number of competence questions related to some of the following selection criteria. Shortlisting will be based on your responses to these questions. Please make sure you provide evidence to demonstrate clearly how you meet these criteria

Last updated: May 2015