

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title: Specialist Technician (T&L) Live Performance – Lighting	Salary: £37,532 - £45,865 pa
Contract Length: Permanent	Hours/FTE: 35/1 FTE
Grade: 4	Location: Merton Hall Road/Wimbledon
	College/Service: Technical Resources Camberwell Chelsea Wimbledon

Accountable to
Programme Studio Manager - Acting and Performance

Purpose of Role:

To provide professional technical expertise, guidance and knowledge relating to sound, lighting, AV, show control interfacing and multimedia performance workflows for the Acting and Performance Programme at Wimbledon College of Arts, as a multi-skilled theatre technician with a specialism in Lighting Design and Engineering for live performance.

To contribute to technical delivery within the wider technical team at Wimbledon College of Arts.

To support teaching, performance, research, and commercial activities throughout the Acting and Performance Programme spaces, which include the Theatre, the Enhanced Performance Spaces and the Teaching Studios.

To provide guidance and facilitation for all Theatre, Enhanced Performance Spaces and Performance Studios users within the delivery of the technical theatre services to support academic activities and meet course outcomes.

To provide support for student learning through informal and formal training and instruction in view of developing proficiency in relevant platforms, tools, and methods.

To contribute critical input to student concepts and expressive/creative intentions, including giving feedback to students, whilst contributing to formative assessments, with reference to appropriate learning outcomes of the course units.

Duties and Responsibilities

Working alongside the Lead, Specialist and Support Technicians, to co-manage and contribute to production and pre-production activities for work in the Theatre, Enhanced Performance Spaces and Performance Studios (performances, academic and technical workshops, research and development, and events with external companies)

To contribute to the delivery of technical provision and specialist knowledge of theatre lighting design, engineering, programming, show control interfacing, multimedia performance, stage craft, rigging and overall technical design processes

To supervise and support performances and rehearsals and related activity in the Theatre, Enhanced Performance Spaces and Performance Studios as theatre technician working with students, academics, and a wider technical team Support the supervision of learning activities within the technical environment ensuring safe use and compliance with local rules and Health and Safety regulations. Providing expert guidance and advice to students, helping students to identify, and put into practice appropriate techniques, processes, materials, resources and equipment to meet learning outcomes

To contribute to the delivery of technical resources, collaborating with technical team members and working to key priorities as identified with Lead and Specialist Technicians, with scope for discretion to decide on the order and sequence of activities

To undertake the daily preparation of facilities and resources to ensure that they are supplied and maintained in safe and effective working order and that Health and Safety requirements, and risk assessments are complied with. Working at height will be required

To assist with the preparation of learning materials, equipment and consumables for students and staff use at the start of each day and for the return and security of materials and equipment at the end of each day
To provide assistance and advice to students within own levels of expertise, escalating queries and problems and higher level requests to team members where relevant

To provide support to students in self-directed and open access sessions where a more senior member of technical staff is engaged in dealing with more demanding issues

To assist team members with the resolution of problems and obstacles with the delivery of resources and services where appropriate, employing systematic and methodical approaches to problem solving

To provide technical assistance to students in accordance with service level standards, reporting student feedback and complaints to technical theatre team members

To develop expertise with the use of standard equipment and practices, updating skills and knowledge with new equipment and practices, by learning from team members or attending training courses internally or externally, where deemed relevant to the curriculum

To keep up to date with new and developing technologies and practice by carrying out simple investigations, sourcing information, reading electronic and hardcopy texts, and attending industry events

To assist team members with the selection and introduction of new processes and developments, in response to the changing needs of the curriculum

To carry out basic and routine maintenance procedures with guidance from more senior team members

To undertake or arrange planned maintenance and repairs liaising with suppliers and contractors to meet statutory and recognised professional procedures

To assist in the planning, preparation, mounting and dismantling of exhibitions and other public events

To perform routine housekeeping activities to keep all work areas in a safe, orderly and hygienic condition

To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University

Perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University

Undertake health and safety duties and responsibilities appropriate to the role

To work in accordance with the University's Staff Charter and Dignity at Work Policy, promoting equality diversity and inclusion in your work

Personally contribute towards reducing the university's impact on the environment and support actions associated with the UAL Sustainability Manifesto

Undertake continuous personal and professional development through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities

Make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness

Conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations

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Key Working Relationships: Managers and other staff, and external partners, suppliers etc; with whom regular contact is required.

Lead Specialist and Specialist Technicians, Programme Studio Managers, Programme Directors, academic and technical staff

Specific Management Responsibilities Budgets: none

Staff: none

Other (e.g. accommodation; equipment): equipment and immediate learning environment/ facility / area etc

Signed _____ Date of last review _____ (Recruiting Manager)

Person Specification Technical, Grade 4

Qualifications/Knowledge and Experience

Undergraduate degree in a relevant subject, or considerable relevant experience in a similar professional technical role
Postgraduate degree in Design or associated discipline (desirable)
Working knowledge of technical theatre processes, including working knowledge of sound and AV for live performance and in-depth knowledge of lighting design and engineering. Proven technical skills with QLab as well as most standard models of lighting desks of makes such as ETC
Experience in scenic, sound systems & lighting rigging, projection mapping, show control interfacing using MIDI, OSC and other protocols to integrate performance technology
Experience of teaching and/or demonstrating techniques related to sound, lighting and theatre stage craft
Proven experience of delivering technical expertise to similar academic programme(s) or in professional theatre and broadcast
A good working knowledge of Health & Safety and Risk Assessment Method Statement and its implementation

Communication and Service Delivery

Uses appropriate levels of IT skills to enable best use of available information and communications as necessary for the post, such as AutoCad, Vektorworks, Sketchup, MS Office, Email, Intranet, Collaborate, Panopto
Ability to communicate effectively orally, in writing and/or using visual media. Able to explain complex technical concepts to a diverse audience in an inclusive and accessible way
Ability to pass on accurate information promptly to the most appropriate people to keep them up to date and improve working practices
Ability to co-ordinate own effort with that of others so the work is completed effectively in line with team objectives
Ability to maintain accurate and up to date knowledge of services available in own and related areas of work, ensuring that the experience of each customer is positive and satisfactory
Ability to contribute to the adaptation of services and systems to meet customers' needs and helps to identify ways of improving standard

Managing Resources

Experience of working as a member of a team, providing support, assistance and cover where needed
Ability to create realistic plans to help effectively manage own workload and prioritisation of work to meet deadlines and achieve personal and team objectives
Experience of inducting new staff, acting as a "buddy"/coach

Person Specification Technical, Grade 4

Problem Solving

Experience of solving standard, predictable problems in accordance with procedures and precedent.
Experience of answering standard, predictable questions/queries from staff/students in accordance with procedures and precedent
Ability to establish basic facts by carrying out appropriate enquiries, identifying and using a range of sources and types of data to produce full and accurate reports and or accounts of situations

Work Environment and Care

Ability to carry out routines which require mastery of a range of skills or physical techniques, which require considerable concentration
Ability to undertake health and safety duties and responsibilities appropriate to the post
Commits to the University's Equal Opportunities Policy together with an understanding of how it operates within the responsibilities of the post

Teaching and Learning Related Support

Ability to provide basic and introductory information to those who are new to the area (e.g. as part of a student induction programme)