

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title: Professor in Anti/Post/Decolonial Histories, Theories, Practices and Praxes

Accountable to: Director, Decolonising Arts Institute (DeAI)

Contract Length: Permanent

Hours per week/FTE: 37/1.0 FTE

Weeks per year: 52

Salary: Competitive

Grade: Individual

College/Service:

UAL Decolonising Arts Institute (DeAI)

Location: Chelsea and remote

Purpose of Role:

To join the senior research team at the Decolonising Arts Institute (DeAI) and University of the Arts London and **develop world class research outputs and outcomes**, specifically in relation to the spaces and modalities of anticolonial, postcolonial and decolonial histories, theories, practices and praxes across arts and cultures in UK and global contexts.

As a DeAI Professor you will play a pivotal role in developing and delivering the research agenda in our creative and interdisciplinary Institute within Europe's largest provider of creative education. Working closely with the Director, Institute Research Fellows and Senior research staff across UAL, the post holder will develop and deliver a creative interdisciplinary and integrated research programme for the Institute, and lead the development of new research partnerships and collaborations beyond the Institute's current major funded 3-year projects, towards other multivocal, multidisciplinary and multimodal spaces.

You will be present and active within the Institute in mentoring associated Research/Knowledge Exchange (KE) staff in the development of their own research and knowledge exchange bids and career progression, and contributing to the expansion of the research degree provision in related areas. You will contribute to teaching primarily across postgraduate levels of academic study including acting as Director of Study and/or supervisor to research degree students as appropriate to your workload.

A UAL Professor is expected to exemplify academic leadership and play a strategic role in the development of research and knowledge exchange work, through leading on existing funded projects and developing new funding bids, global networks and external industry and HE (Higher Education) facing collaborations and projects of strategic importance to the Institute and the University.

The post-holder will develop their work aligned to the Institute and the University's research and knowledge exchange and entrepreneurship strategies producing new outputs evaluated to be excellent. They will plan and initiate the writing of external funding bids as either Principal Investigator or Co-Investigator and have a record of acquiring significant external funding.

Professors will be expected to meet the UAL criteria for the appointment of professors, that is to have a substantive record of excellence and innovation which amounts to an outstanding record of achievement, and/or strategic academic leadership. Professors' work should have an outstanding reach and impact within and beyond the University. Professors are expected to be making a significant contribution to the Collegiate and University community.

Duties and Responsibilities

- To provide research leadership and knowledge exchange in relation to the spaces and modalities of anticolonial, postcolonial and decolonial histories, theories, practices and praxes across arts and cultures in a global context, within the DeAI, and the wider University.
- To support and develop the research and knowledge exchange activities of the Institute working closely with the Director, associated senior researchers, and senior Research, Knowledge Exchange and Enterprise staff.
- To contribute to the UAL professoriate, through membership of Institute and/or University Knowledge Exchange and Research Committees.
- To contribute to the academic research and knowledge exchange profile of the DeAI and University through attendance and participation at relevant national and international forums, through participation at College/University conferences and events, and through membership of editorial boards of significant journals or academic presses.
- To produce research, knowledge exchange, and/or scholarship which makes a significant contribution to the furtherance of knowledge and its decolonisation within arts and cultures in UK and global context.
- To lead on existing funded projects and on the development of external funding applications to relevant funds, councils, trusts and agencies as the Principal Investigator or Co-Investigator.
- To be involved in all aspects of the recruitment, supervision, and support of doctoral students.
- To contribute teaching informed by research and knowledge exchange at primarily postgraduate levels, as required.
- To be an active, engaged, and present member of the DeAI and a key touch point for staff at the institute and within the University.
- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University
- To undertake health and safety duties and responsibilities appropriate to the role
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work
- To undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities
- To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations

- **Key Working Relationships**: Managers and other staff, and external partners, suppliers etc; with whom regular contact is required.
 - DeAI Director
 - DeAI Manager
 - DeAI Researchers
 - UAL Senior Research, Knowledge Exchange and Enterprise Staff
 - UAL Research Management and Administration
 - UAL Professoriate

Specific Management Responsibilities

Budgets:

Staff:

Other:

Signed _____ Date of last review Nov 2022
(Recruiting Manager)

Title: Professor in Anti/Post/Decolonial Theories and Praxes

Grade: Individual

Person Specification

Specialist Knowledge/ Qualifications	UG&PG in a relevant subject PhD in relevant field Teaching Qualification (desirable) Demonstrable understanding of anti/post/decolonial histories, theories, practices, and arts and cultures in a global context Demonstrable understanding of interdisciplinary research
Relevant Experience	Significant track record of academic leadership Excellent track record of practice/research publication Track record of REF submission or equivalent Track record of PhD supervision including completions and of research publications Significant track record of conference presentation Experience of critical creative research practice (desirable) Experience of public engagement in an HE context (desirable)
Communication Skills	Communicates in a compelling, sensitive and influential way. Adapts the style and message to diverse internal or external audiences in inclusive and accessible ways
Leadership and Management	Motivates and leads effectively, setting the direction of one or more functions and promotes collaboration across formal boundaries
Research, Teaching and Learning	Applies innovative approaches in leading academic programmes, teaching, learning or professional practice to support excellent teaching, pedagogy, and inclusivity. Applies own research to develop learning and assessment practice.
Professional Practice	Contributes to advancing professional practice/research or scholarly activity in own area of specialism.
Planning and managing resources	Effectively plans, prioritises, and manages the delivery of complex projects or activities to achieve long term strategic objectives.
Teamwork	Builds effective teams, networks or communities of practice and fosters constructive cross team collaboration.
Student experience or customer service	Makes a significant contribution to improving the student experience to promote an inclusive environment for students and colleagues.
Creativity, innovation and Problem Solving	Identifies innovative practical solutions to new or unique problems