

Job Description and Person Specification

Job Title – Senior Lecturer in Climate Studies

Job Description	
College/Service Central Saint Martins	Location Kings Cross London
Contract Length Permanent	Hours per week/FTE 37 / 1.0
Accountable to Programme Director	Weeks per year Full Time
Salary £46,423 to £55,932 per annum	Grade 6

Job Description
Purpose of role <p>The Senior Lecturer in Climate Studies is responsible for teaching, curriculum development, and on-going scholarship in Climate Studies on the Spatial Practices Programme at Central Saint Martins. The role has a particular focus on developing cross-disciplinary and cross-cultural approaches to climate studies and spatial practice – and providing leadership of the programme response to climate emergency and meeting global targets. Its purpose is to explore the interconnections between cultural and material production, and the intersections between the climate and bio-diversity emergencies and other global challenges including racial and social justice. The post-holder will work collaboratively within course teams, predominantly on BA Architecture, and including MA Architecture. Uniquely, this role will cross design, technical and contextual studies and professional practice. The post-holder will deploy specialist expertise to develop pedagogy and the curriculum in innovative and critical directions and in accordance with the requirements of professional accreditation.</p>

Job Description

Purpose of role

The post-holder will be expected to undertake –

- Thought leadership and pedagogic and curriculum development that builds knowledge and stimulates practice relating to how spatial practices respond to current environmental and societal challenges and challenges the canons of spatial practice with the aim of promoting diversity and inclusivity..
- Expand the capacity of the curriculum to develop transferrable design, technical and critical skills, nurture holistic research approaches and build up confidence in specialist knowledge.
- Shared responsibility for student engagement, attainment and progression maintaining records and liaising with colleagues as appropriate.

This responsibility is of immediate strategic importance and may develop or change in the light of new priorities.

The post-holder is expected to uphold and implement the policies and procedures of University of the Arts London and the College.

Duties and Responsibilities

Teaching:

- To undertake teaching as appropriate to your areas of expertise and the subject areas of the Course, Programme or College.
- To stay abreast of research and other developments in Climate Studies and relating to an education in spatial practices and to ensure that these developments are reflected in the curriculum in consultation with colleagues and within the structures and mechanisms established by the University and the College.
- To ensure the curriculum is up to date with international and local climate targets and regulations relevant to the teaching and professional qualification of undergraduate and postgraduate architecture students, and the spatial design and built environment professions.

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- To extend the level of subject expertise and critical understanding on the courses in the programme so as to keep the curriculum at the forefront of critical creative practice and relevant to diverse student cohorts.
- To stay abreast of developments in creative and critical pedagogies relevant to the programme and to ensure that these developments are reflected in the evolution of the teaching and learning methods employed on courses and pathways.
- To support, develop and co-operate on climate emergency initiatives across the programme and within the College and UAL.
- To conduct assessment, formative and summative, which is rigorous, fair and clear and complies with the policies established by the University and the College.
- To provide both academic and pastoral support to students, monitoring progress and attendance, and maintaining appropriate records.
- To lead and deliver on academic projects as required with the specific focus on Climate Studies.

Professional

- To initiate or engage in pedagogic inquiry and teaching development as required with the specific focus of improving student engagement, experience and progression.
- To participate in the engagement of students in feedback processes, and in consultation with the course team and course leader, respond to the issues raised through this engagement.
- In consultation with the Course Leader, to liaise with other staff to enhance and extend the educational and creative links between the Course and other courses across the Programme, College and University.
- Establish and maintain appropriate dialogues and relationships with the subject community (academic, governmental and commercial) and its audiences, nationally and internationally, continually updating knowledge of national academic and professional developments, subject and skills, and relevant industrial and technological developments for the benefit of the programme, courses, colleagues and students.
- To undertake scholarly activity (including research, knowledge exchange or teaching) relevant to the subjects of climate studies and spatial practices.
- To engage with and adhere to the requirements of professional accreditation.
- To contribute to the devising and delivery of activities (including income generation) which will benefit students' educational experience and graduate outcomes.

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Quality, Management and Enhancement

- To contribute to strategic planning in relation to the course/programme in areas such as student recruitment, the deployment of resources, research and knowledge exchange.
- To lead curriculum design developments in the context of revalidation, in consultation with the course leader, in order to further strategic objectives at course and college level.
- To contribute to the monitoring of the quality of teaching and learning through continuous course monitoring and to contribute to quality, management and enhancement activities across the School, College and University.
- To be a member of Course Committees in the Programme and of such other committees, including other course committees and examination boards, as the Dean of School or Head of College require.

General

- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University.
- To undertake health and safety duties and responsibilities appropriate to your role.
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work.
- To undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities.
- To make full use of all information and communication technologies to meet the requirements of the role and to promote organisational effectiveness.
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations.
- To personally contribute towards reducing the university's impact on the environment and support actions associated with the UAL Sustainability Manifesto (2016 – 2022).

Job Description

Key Working Relationships - Managers and other staff, and external partners, suppliers etc. with whom regular contact is required.

- Students
- Course Leaders & Course Teams including Hourly Paid Lecturers
- Programme Director
- Deans and Assistant Deans
- Programme Administration Manager
- Technical Staff
- Student and Academic Support
- Language Centre
- Counselling Service
- Library team
- CSM and UAL Climate Action groups
- Centre for Race and Practice Based Social Justice
- External partners

Specific Management Responsibilities

Course Budgets:

Assist Programme Director/Course Leader by monitoring expenditure across the following budget areas:

- Associate Lecturer/Visiting Practitioner budget
- Consumables budget
- Project budgets

Course Staff:

- Established academic staff
- Associate Lecturers / Visiting Practitioners

Other (e.g. accommodation, equipment):

To ensure appropriate staff are taking action where the following are in need of repair or maintenance:

- Academic office(s) and associated equipment, fixtures and fittings
- Studio(s) and associated equipment, fixtures and fittings

Signed _____

(Recruiting Manager)

ual:

Date of last review May 2021.

[Type in details]



Person Specification

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Grade - 6

The application form sets out a number of competence questions related to some of the following selection criteria. Shortlisting will be based on your responses to these questions. Please make sure you provide evidence to demonstrate clearly how you meet these criteria.

Person Specification		
Means of Testing - A=application I=interview T=selection task		
Specialist Knowledge/Qualifications	Undergraduate degree in relevant or associated subject.	A
	Higher degree (e.g. MA) in associated subject (Desirable).	A
	PhD or Higher level research degree (Desirable).	A
	Teaching qualification (PG Cert or equivalent) (Desirable).	A
	Member of the Higher Education Academy (Desirable).	A
Teaching	Experience of teaching & assessment in a higher education environment (permanent, fractional, or hourly paid contract).	A

Person Specification		
	Applies an inquiring, innovative and reflexive approach to teaching.	TI
	Considers equality, diversity and inclusivity in all aspects of teaching and assessment.	IA
	Shows commitment to understanding the range of students' experiences within a course.	IA
Leadership, Management and Teamwork	Collaborates and works effectively within team and across different professional groups.	IA
	Works effectively and respectfully with a wide range of people.	IA
	Fosters inclusive and constructive team work and problem-solving.	IA
	Industry / professional experience of leading projects with partners and diverse participants (Desirable).	IA
Research, Knowledge Exchange and Professional Practice	Evidence of research, knowledge exchange and/ or professional practice in Climate Studies relating to spatial practices that contributes to its advancement and is relevant to the goals of the Programme, College and University.	IA
	Evidence of using contacts within subject peer group to develop partnerships or collaboration.	IA
Planning and Managing Resources	Plans, prioritises and manages resources effectively to achieve objectives.	IA