

JOB DESCRIPTION AND PERSON SPECIFICATION						
Jo	b Title: Subject Leaders in Strategic Management	Accountable to: Programme Director Fashion Management				
Co	ntract Length: Permanent FTE: 1.0	Weeks per year: AYR				
Sa	Salary : £44,708 - £53,865 pa Grade : 6					
College/Service : London College of Fashion/ Fashion Business School Location : 272 High Holborn, London,						
Pu	Purpose of Role:					
To lead curriculum development, unit management, research and teaching delivery in a relevant discipline of strategic management (e.g. supply chain, product, retail, human resources, marketing or finance) across the Fashion Business School portfolio of undergraduate and postgraduate courses.						
Du	ties and Responsibilities:					
•	 To undertake a teaching programme, providing both academic and pastoral support to students, monitoring progress and attendance and maintaining appropriate records. 					
•	To lead curriculum development, planning, teaching, ass	sessing and course review in the discipline.				
•	To support and extend the School's existing links with those in professional practice and related industries as appropriate to the development, maintenance and delivery of teaching programmes.					
•	To contribute to research, scholarly activity and or profest appropriate subject related groups.	ssional practice both individually and through				
•	To maintain a professional level of subject expertise by l developments in the field.	peing aware of relevant industry and technological				
•	To attend course related meetings and examination boa	rds as required.				
•	To lead the management of the teaching and assessme	nt in the discipline areas.				
•	To lead the process of reviewing discipline specific curriculum units and contributing to the identification and validation of new units and embedding professional body accreditation.					
•	To fully utilise University and other information and communication technologies in order to facilitate and enhance students' learning experiences and organisational effectiveness.					
•	To take responsibility as year tutor for student groups as required.					
•	To support the Course Leaders in undertaking general c assessment, recruitment and admissions.	ourse management responsibilities including				
•	To liaise with Course Leaders and Hourly Paid Lecturers all courses.	s to ensure quality and consistency of delivery across				
•	To lead the planning and development of the curriculum collaboration with the Course Leaders.	and teaching programme for the discipline area in				
•	Undertake planned internal verification of assessments, tutors.	providing feedback and guidance on best practice to				
•	Secure productive contacts and links with external organ students on and provide further opportunities for income					

- To engage in regular monitoring and review of the quality of the teaching and learning provision in accordance with the procedures of the University.
- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University.
- To undertake health and safety duties and responsibilities appropriate to the role.
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work.
- To undertake continuous personal and professional development through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities.
- To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness.
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations.

Key Working Relationships:

- Programme Directors, Fashion Management & Fashion Business
- Undergraduate & Postgraduate Course Leaders
- FBS academic teams
- Programme Administration Team
- Site Administrator

Specific Management Responsibilities

Budgets: None

Staff: None

Other (e.g. accommodation; equipment): None

Signed	Matteo Montecchi	Date of last review	16/10/2017
Ū	(Recruiting Manager)		

Job Title: Senior Lecturer in Strategic Management Grade: 6

Grade: 6	
Person Specification	
Specialist Knowledge/ Qualifications	Relevant Master's Degree in business, strategy, management or a related discipline is essential.
	PhD in business, strategy, management or related discipline is desirable.
	Relevant professional experience recognised by membership of a professional body (e.g ACA/ CIMA/ ACCA/ CIPFA/ CMI) is desirable.
	Teaching qualification relevant to HE/ Fellowship of the HEA is desirable.
Relevant Experience	Relevant academic experience at undergraduate and postgraduate level of leading modules/units and of teaching a diverse cohort of students is essential.
	Evidence of research and publications in the discipline area is desirable.
	Professional experience in a relevant area of strategic management is desirable.
Communication Skills	Communicates effectively orally and in writing adapting the message for a diverse audience in an inclusive and accessible way
Leadership and Management	Motivates and leads a team effectively, setting clear objectives to manage performance
Research, Teaching and	Applies innovative approaches to teaching, learning or professional practice to support excellent teaching, pedagogy and inclusivity
Learning	Applies own research to develop learning and assessment practice
Professional Practice	Contributes to advancing professional practice/research or scholarly activity in the discipline area.
Planning and managing resources	Plans, prioritises and manages resources effectively to achieve long term objectives
Teamwork	Builds effective teams, networks or communities of practice and fosters constructive cross team collaboration
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Student experience	Contributes to improving or adapting provision to enhance the student experience		
Creativity, Innovation and Problem Solving	Suggests practical solutions to new or unique problems		
Last updated: 16/10/17			