

JOB DESCRIPTION

Job Title: Digital Learning Coordinator

Accountable to: Interim Digital Learning Director (first 6 months)

Contract Length: Permanent

Hours per week/FTE: 35

Weeks per year: 52

Salary: £37,532–£45,865 per annum

Grade: 4

College/Service: LCC/Digital Learning

Location: Elephant and Castle

Purpose of Role:

To promote, support and progress the embedding of Digital Learning within courses at the college.

Working as a member of the college Digital Learning team, this role will support course teams in using the university's digital learning platforms as effectively as possible. The role will operate within the college while maintaining close links with the Teaching, Learning and Employability Exchange, the central unit responsible for managing these platforms and providing links to the other college-based Digital Learning colleagues.

A central aspect of the role will be improving the use of digital platforms, including their accessibility and helping course teams to structure and organise their pedagogic approaches in online and blended modes. The post holder will also encourage course teams to evolve their pedagogy in digital contexts.

Duties and Responsibilities

To contribute to supporting and coordinating Digital Learning activities within the college and wider university:

- To work in conjunction with the college and Digital Learning team to bring together programme and course teams in designing an organised and sustainable use of Digital Learning in the curriculum to improve the student experience
 - o Collaborating with and supporting course teams in their effective administrative, editorial and pedagogical use of Digital Learning platforms
 - o Helping course teams to manage processes around student feedback
- To support the design, production, development and accessibility of appropriate teaching and learning materials using the range of university Digital Learning platforms
- To support the embedding and implementation of UAL wide Digital Learning approaches and policy, with sensitivity to the local context and the needs of the college
- To provide professional advice on the pedagogical use of the wider Web and how this intersects with UAL policies, regulations, systems and practices
- In conjunction with college colleagues and the Teaching, Learning and Employability Exchange arranging and hosting professional development workshops and events around Digital Learning
- Be an active member of the network of Digital Learning colleagues across UAL
- Create guides and support materials where applicable for circulation within the college or to be posted centrally
- To liaise closely with the Teaching, Learning and Employability Exchange, the Digital Learning Specialists based at other colleges and Digital Learning-related staff to share effective practice and to keep Teaching and Learning Exchange colleagues informed of on-the-ground issues/opportunities around Digital Learning
- To regularly feedback on levels of Digital Learning activity, the development of new approaches and local barriers to implementation
- To perform such duties consistent with your role as may from time to time be assigned to you anywhere within the University
- To undertake health and safety duties and responsibilities appropriate to the role
- To work in accordance with the University's Equal Opportunities Policy and the Staff Charter, promoting equality and diversity in your work
- To undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development opportunities
- To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness

- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations

Key Working Relationships: Managers and other staff, and external partners, suppliers etc; with whom regular contact is required.

- College Digital Learning Lead
- College Digital Learning staff
- Course teams
- Extended course team such Academic Support, Library and Technical Teams
- Programme Administration Managers
- Teaching and Learning Exchange staff
- Digital Learning staff from across the university

Specific Management Responsibilities

Budgets: NA

Staff: NA

Other (e.g. accommodation; equipment):

Job Title: Digital Learning Specialist Grade: 4

Person Specification	
Specialist Knowledge/Qualifications	<ul style="list-style-type: none"> • Undergraduate degree or equivalent. • Excellent understanding of current Digital Learning platforms, policies and practices in a higher/further education context (e.g Accessibility, usability) • General digital media production skills (e.g. web, video, image manipulation) <p>Desirable</p> <ul style="list-style-type: none"> • CMALT &/or undergraduate/postgraduate degree in related discipline. • Experience of creative arts, design and communication disciplines. • Good understanding of HTML
Relevant Experience	<ul style="list-style-type: none"> • Experience of working with technology for learning and teaching in a higher/further education context. • Significant experience of working with Digital Learning platforms in a higher/further education context, preferably Moodle • Experience of providing both technical support and pedagogical-design support to course teams. • Experience of authoring teaching/learning and support/guidance materials • Experience of designing and running Digital Learning-related workshops, drop-in sessions and training sessions
Communication Skills	Communicates effectively orally, in writing and/or using visual media.
Research, Teaching and Learning	Uses effective teaching, learning or professional practice to support excellent teaching, pedagogy and inclusivity.
Professional Practice	Contributes to advancing professional practice/research or scholarly activity in own area of specialism
Planning and Managing Resources	Plans, prioritises and organises work to achieve objectives on time
Teamwork	

	Works collaboratively in a team and where appropriate across or with different professional groups.
Student Experience or Customer Service	Builds and maintains positive relationships with students or customers
Creativity, Innovation and Problem Solving	Uses initiative or creativity to resolve problems

The application form sets out a number of competence questions related to some of the following selection criteria. Shortlisting will be based on your responses to these questions. Please make sure you provide evidence to demonstrate clearly how you meet these criteria.

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