# ual:

	JOB DESCRIPTIO	N	
Job Title: Digital Learning Manager	Acco	ountable to: Hea	ad of Digital Learning
Contract Length: Permanent	Hours per week/FTE: Ful	I Time	Weeks per year: 52
<b>Salary</b> : £45,603 - £54,943	Grad	<b>le</b> : 6 (Academic)	
College/Service: Teaching and Learn	ning Exchange Loca	ation: High Holbo	orn
Purpose of Role: Working closely with your manager, th Manager in the Teaching and Learnin teaching and learning across the univ defined by the UAL Digital Creative A Strategy. A central element of the role development offer. The role will also of reach across the institution.	g Exchange, this role will buik ersity. It will focus on the deve ttributes Framework and relev will be working with colleagu	d capacity, exper elopment of digita vant coordinates of es to build and d	tise and confidence in Digital al practices and attributes as of UAL's Critical Creative Digita eliver coherent staff
<ul> <li>Duties and Responsibilities</li> <li>Working with the Arts Education at teaching and learning staff developed.</li> <li>Working closely with the colleges in the staff development offer.</li> <li>Mapping this offer to the Digital C.</li> <li>Working to address agreed digital Student Survey.</li> <li>Developing effective instruments</li> <li>Supporting the Head of Digital Le.</li> <li>Working with the Head of Digital Le.</li> <li>Working on links between Digital learning developments align with</li> <li>Contributing to the design and run</li> <li>Design and implement university</li> </ul>	opment offer with a digital emp and relevant stakeholders to reative Attributes Framework I learning priorities which are n to measure the impact and re arning in developing Digital Le Learning in developing new m events to explore and share Learning, Arts Education and Exchange priorities.	ohasis. develop strategie and appropriate mapped to releva ach of the offer a earning related s iodels/modes of o practice (face-to Careers & Emplo ngaged Learning	es which increase engagement professional frameworks. ant questions in the National and activities. trategy and policy. course delivery. -face and online). byability to ensure that digital g conference.
<ul> <li>In conjunction with the Head of D assess and embed new digital planet</li> </ul>			Learning Service Manager,
<ul> <li>To perform such duties consisten the University</li> <li>To undertake health and safety de To work in accordance with the U equality and diversity in your work</li> <li>To personally contribute towards</li> </ul>	uties and responsibilities appr niversity's Equal Opportunities	opriate to the role s Policy and the s	e Staff Charter, promoting

- associated with the UAL Sustainability Manifesto (2016 2022)
  To undertake continuous personal and professional development, and to support it for any staff you manage through effective use of the University's Planning, Review and Appraisal scheme and staff development
- opportunities
  To make full use of all information and communication technologies in adherence to data protection policies to meet the requirements of the role and to promote organisational effectiveness
- To conduct all financial matters associated with the role in accordance with the University's policies and procedures, as laid down in the Financial Regulations

#### Professional and academic development

- To contribute to internal and external publications
- Contribute, where appropriate, to the Academic Practice Programme
- Contribute, where appropriate, to course validation and curriculum design processes
- To attend, and take an active role in, conferences, events and relevant communities focusing on digital pedagogy, literacies and capabilities.

## Key Working Relationships: Managers and other staff, and external partners, suppliers etc; with whom regular contact is required.

- Line manage the Digital Learning Coordinator, the Educational Developer (eLearning) and the Digital Learning Engagement Support roles
- Head of Digital Learning (line manager)
- Technology Enhanced Learning Services Manager
- Educational Developer (Curriculum) •
- Head of UAL Attainment
- Associate Deans, Teaching and Learning
- College Heads of Digital Learning •

### Specific Management Responsibilities

Budgets: To be decided with the Head of Digital Learning

Staff: Digital Learning Coordinator, Digital Learning Engagement Support

Other (e.g. accommodation; equipment):

Signed

(Recruiting Manager)

Date of last review	Augu
---------------------	------

ust 2018

Job Title:	Grade: 6
Person Specification	
Specialist Knowledge/Qualifications	<ul> <li>Essential</li> <li>Postgraduate qualification in a relevant education or digital related discipline</li> <li>In-depth knowledge of the UK higher education sector, including relevant professional and regulatory frameworks such as the TEF, NSS and UKPSF</li> <li>A sound knowledge of current Digital Learning theories and approaches</li> <li>Experience of designing staff development and engaging staff across a large, univeristy-level, educational institution.</li> <li>Desirable</li> <li>Background in, or experience of, creative arts and design at levels 4-7</li> <li>Senior/Principal Fellow of the HEA - or similar teaching qualification</li> </ul>
Relevant Experience	Design and delivery of practice-focused

	<ul> <li>digital learning staff development in higher education</li> <li>Developing and promoting successful institution-wide programmes of activity</li> <li>Managing a small specialist team or member of staff</li> <li>Curriculum or learning design</li> <li>An active member of relevant national bodies/communities</li> <li>Working with humanities or arts &amp; design teaching staff</li> <li>Working in a networked and collegiate manner across a large organisation</li> <li>Teaching on undergraduate or postgraduate programmes,</li> <li>Track record of engaging academic (and other) staff in a staff development offer</li> <li>Design and management of institutional research in staff and student digital/scholarly practices</li> <li>Measuring the impact and reach of development/enhancement offers linked to institutional strategies and broader instruments such as the NSS</li> <li>Running or contributing to online teaching or training</li> <li>The design and production of digital guidance or support materials</li> </ul>
Communication Skills	Communicates effectively orally and in writing adapting the message for a diverse audience in an inclusive and accessible way
Leadership and Management	Motivates academic and senior staff to engage with educational development initiatives.
Research, Teaching and Learning	Applies innovative approaches to course leadership, teaching, learning or professional practice to support excellent teaching, pedagogy and inclusivity Applies own research to develop learning and assessment practice
Professional Practice	Contributes to advancing professional practice/research or scholarly activity in own area of specialism
Planning and managing	Plans, prioritises and manages resources
resources Teamwork	effectively to achieve long term objectives Builds effective teams, networks or communities of practice and fosters constructive cross team collaboration
Student experience or customer	Contributes to improving or adapting provision to

service	enhance the student experience or customer service
Creativity, Innovation and Problem Solving	Suggests practical solutions to new or unique problems

The application form sets out a number of competence questions related to some of the following selection criteria. Shortlisting will be based on your responses to these questions. Please make sure you provide evidence to demonstrate clearly how you meet these criteria **Last Updated: April 2015**